Personal Project 2018/19 Hugh Boyd Secondary
TASK #2 - Student Planning Form

Student Name: _____ **Student Number:** _____

Teacher Supervisor: _____ **Student e-mail:** _____

My Topic	My Goal	Global Context	Product
Why did you choose this topic?	Why is this goal meaningful to you? What will you accomplish?	Why did you choose this global context?	In what way will your product be challenging?

Process

Outline at least 5 things you need to do in order to reach your goal:

1.

2.

3.

4.

5.

My Supervisor

How can your supervisor help you? How often will you meet/be in contact?

Resources

What resources (including people) do you think you will need?

Student Signature _____ **Co-ordinator** Signature _____

Return this form to your CLE Teacher October 9th/10th, 2018

TASK #2

Personal Project 2018 Hugh Boyd Secondary
TASK #2: SAMPLE

Student Name: Example Student   **Student Number:** 1234567

Teacher Supervisor: Example Teacher   **Student e-mail:** Student@email.com

My Topic	My Goal	Global Context	Product
Poetry	To write a meaningful and expressive collection of poems	Personal and Cultural Expression	A collection of poems published in book form
Why did you choose this topic? I am interested in poetry and have always wanted to try writing it	Why is this goal meaningful to you? I enjoy writing and I think poetry will be challenging for me. I think it is important to express yourself.	Why did you choose this global context? I chose Personal and cultural expression because I will be exploring how to express my ideas and feelings in a creative way	In what way will your product be challenging? I will have to research different forms of poetry, get feedback, think critically and manage my time well.

Process

Outline at least 5 steps that you will take in order to reach your goal

1. Read as much poetry as possible and reflect on how different poems make me feel/why they are effective

2. Research different types of poetry, poetic devices and descriptive vocabulary

3. Write drafts of at least a dozen poems in various formats

4. Receive feedback and reflect on the quality of my poems

5. Research how to self-publish a collection of poems

My Supervisor

How can your supervisor help you? How often will you meet/be in contact?

My supervisor will help me by giving me feedback on my poems (if I want) and on my journal/report. She will help me to revise and do research and meet expectations for the project.

Resources

What resources (including people) do you think you will need?

My English teacher can help me edit my poems. I can ask him about suggestions about poems to read. I can go to the library and sign out collections of poems. I can ask my friends and family about what poems they like.

Student Signature _____   **Co-ordinator** Signature _____

Return this form to your CLE Teacher October 9th/10th, 2018