



PERSONAL PROJECT 2018-2019 Hugh Boyd Secondary
TASK #3 - PROJECT SPECIFICATIONS (CRITERIA)

Project Title			
Student		Supervisor	

Topic			
Goal			
Global Context			

Part of planning your personal project is establishing your own criteria for the final product. This is a part of how your project will be marked (criterion B). You are asked to establish 5 criteria for your final product. To do this, ask yourself what you will need to do in order to complete a successful project. For example:

- What will your product look like?
- If you're researching something, how much/what type of information needs to be included?
- If you're building something, how strong/beautiful/big/effective does it have to be?
- How complex/detailed/imaginative will it need to be?
- In the end, how will you know that you've done a good job?
- How will you ensure that your product is of excellent quality?

<p>Specifications How will you ensure your product is of excellent quality? (What will it have/ look like. Give specific features like length, size, materials and content!)</p>	<ol style="list-style-type: none"> 1. 2. 3. 4. 5.
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Student Signature	Co-ordinator Signature	Date



PERSONAL PROJECT 2018-19 Hugh Boyd Secondary TASK #3: SAMPLE PROJECT SPECIFICATIONS

Project Title	Example Project Title (Hugh Boyd Canned Food Drive)		
Student	Example Student	Supervisor	Example Supervisor

Topic	Giving back to my community
Goal	Plan and implement a canned food drive at my school
Global Context	Fairness and Development

Part of planning your personal project is establishing marking criteria for the final product/outcome. This is a part of how your project will be marked (criterion B). You are asked to establish at least 5 criteria for your final product. To do this, ask yourself what you will need to do in order to complete a successful project. For example:

- Ideally, what will your product look like?
- If you're researching something, how much/what type of information needs to be included?
- If you're building something, how strong/beautiful/big/effective does it have to be?
- How complex/detailed/imaginative will it need to be?
- In the end, how will you know that you've done a good job?
- How will you ensure that your product is of excellent quality?

SPECIFICATIONS (minimum 5)	<ol style="list-style-type: none"> 1. I will collect at least 500 items for the Richmond Food Bank 2. I will create attractive and colourful advertising posters/brochures for my food drive 3. My food drive will start and end within my planned timeframe (November-December 2018) 4. I will communicate effectively with school staff, students and the Richmond Food bank via e-mail, telephone and in person. 5. I will create an informative poster summarizing my experience as well as the importance of community involvement that I will present at the project exhibition (February 21, 2019)
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Student Signature	Co-ordinator Signature	Date