

**PERSONAL PROJECT 2018-19**

**TASK #5 – QUESTIONS TO HELP COMPLETE YOUR PROJECT REPORT**

Complete these reflection questions in detail with examples for each stage of the project. Answer thoughtfully and in complete sentences. These answers will be used to write the draft for your project report so be detailed and always give examples.

**Objective A: Investigating**

**Defining a goal and context**

1. What personal interest topic did you select?

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2. Why did this topic interest you? How does it connect to your life, your interests, etc.?

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3. What global context did you choose for your project?

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4. Why did you generally choose that global context? How does it fit your project's focus?

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5. What goal did you set for your project?

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**Identifying prior learning/knowledge**

6. How much prior experience or understanding of this topic did you have? (be specific in explaining prior knowledge). You can reference other learning, personal experience, stuff you saw in a movie, etc.

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7. Had you ever learned about this topic in school before?

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## Research

8. What resources (people, books, videos) did you investigate for your project? List them specifically.

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9. Why did you choose the resources you actually used to learn/make? What led you to them? How did you find them?

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10. Were some resources better than others? Why? How? What did you say about them in your annotated bibliography?

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11. Did you have any difficulties finding or using resources? List challenges – hard to find, hard to understand, too short, too long, etc.

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12. What printed resources did you use? Why did you use them?

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Where did you find them?

How easy were they to obtain?

What was valuable about them?

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13. What electronic resources did you use?

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Why did you use them?

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How did you access them?

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How easy were they to access?

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What was valuable about them?

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14. What human resources did you use?

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○ Why did you use them?

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○ How easy were they to meet or talk to?

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○ What was valuable about them?

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15. How did you make your choices about what information to use and what to discard? How did you know what was useful, accurate, helpful?

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16. How did you evaluate your sources? How did you know they were good? What are you going to say about them in your annotated bibliography?

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### **Objective B: Planning**

#### **Developing criteria**

17. What specifications did you put in place to help you successfully complete your investigation and your project overall? What are the FIVE things that your project must have/look like/be to make it a “success”?

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18. How did you decide on your specifications?

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#### **Self-Management Skills**

19. How did you stay organized throughout the project? What specific deadlines, goals, time management strategies did you use?

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○ What challenges did you face in keeping organized and focused?

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20. How often did you meet with/contact your teacher supervisor? (HINT – at least three times)

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21. What was helpful about meeting with your supervisor? Did they provide a sounding board? What advice or information or resources did they provide/suggest?

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**Objective C: Taking Action - Creating the product/outcome**

22. Were you able to complete your goal? What did it look like, all done?

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23. Was your completed product/outcome what you expected it would be? Why or why not?

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24. Did you adjust or alter your original goal as the project developed? How?

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25. If you made changes, why did you make the changes?

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**Communication and Social Skills**

26. What kind of feedback did you receive from your project supervisor?

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27. How did you react to this feedback?

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28. Were you always able to clearly explain your ideas to others?

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29. How did you edit and revise your draft in order to create a good copy?

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30. Did you think critically about how to improve your work?

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**Thinking Skills**

31. What challenges arose as you completed your project? Why were they challenges? Be specific!

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- How did you try to solve those problems?

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32. In what ways were you creative /inventive/problem solving during the project process? Be specific!

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**Objective D: Reflection**

**Evaluating the quality of the product/outcome**

33. Do you feel that you successfully achieved your goal? Why or why not?

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34. Did you have to alter your specifications much during the process? Why or why not?

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35. How effective were the specifications you chose in helping you to evaluate the product? Did they let you make something clear, engaging, good? Why or why not?

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36. What level of achievement (1-2 beginning, 3-4 developing, 5-6 accomplished, 7-8 exemplary) would you award your product or outcome based on your specifications? Why? What did you do (or not do) that deserved it? (Just showing up in not an 8. Having challenging goals and objectives and meeting them MIGHT.)

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**Reflecting on new knowledge and understanding**

37. What did you learn from your investigation? Be specific – list at least three things. If you didn't learn something new you missed the point of this!

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38. What new skills did you learn as you went through each stage of the project?

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39. What new understanding do you have about the global context you chose? How did learning about your topic/making your product help you see the world through the lens of your context.

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40. What would you improve /change/do differently the next time you do a similar project – like your Capstone?

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**Reflecting on myself as an IB learner**

41. What did you learn about yourself as a person through doing this project? Love photography? Hate cooking? Master procrastinator?

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42. Which of the Learner Profile qualities did you find yourself exhibiting at different times and why? Discuss at least two, with specific examples of how it came into play in your project.

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43. What are your final comments about your experience with the project? Try to reflect on your growth, and talk about positives and negatives.

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