

PERSONAL PROJECT 2015-16

TASK #5 – QUESTIONS TO HELP COMPLETE YOUR PROJECT REPORT

Complete these reflection questions for each stage of the project. Answer thoughtfully and in complete sentences. These answers will be used to write the draft for your project report.

Objective A: Investigating

Defining a goal and context

1. What personal interest topic did you select?

2. Why did this topic interest you?

3. What global context did you choose for your project?

4. Why did you generally choose that global context?

5. What goal did you set for your project?

Identifying prior learning/knowledge

6. How much prior experience or understanding of this topic did you have? (be specific in explaining prior knowledge)

7. Had you ever learned about this topic in school before?

Research

8. What resources did you investigate for your project?

9. Why did you choose them?

10. Were some resources better than others?

11. Did you have any difficulties finding or using resources?

12. What printed resources did you use? Why did you use them?

- Where did you find them?
- How easy were they to obtain?
- What was valuable about them?

13. What electronic resources did you use?

- Why did you use them?
- How did you access them?
- How easy were they to access?
- What was valuable about them?

14. What human resources did you use?

- Why did you use them?

- How easy were they to meet or talk to?

- What was valuable about them?

15. How did you make your choices about what information to use and what to discard?

16. How did you evaluate your sources?

Objective B: Planning

Developing criteria

17. What specifications did you put in place to help you successfully complete your investigation and your project overall?

18. How did you decide on your specifications?

Self-Management Skills

19. How did you stay organized throughout the project?

- What challenges did you face in keeping organized and focused?

20. How often did you meet with/contact your teacher supervisor?

21. What was helpful about meeting with your supervisor?

Objective C: Taking Action - Creating the product/outcome

22. Were you able to complete your goal?

23. Was your completed product/outcome what you expected it would be?

24. Did you adjust or alter your original goal as the project developed?

25. If you made changes, why did you make the changes?

Communication and Social Skills

26. What kind of feedback did you receive from your project supervisor?

27. How did you react to this feedback?

28. Were you always able to clearly explain your ideas to others?

29. How did you edit and revise your draft in order to create a good copy?

30. Did you think critically about how to improve your work?

Thinking Skills

31. What challenges arose as you completed your project?

- How did you try to solve those problems?

32. In what ways were you creative during the project process?

Objective D: Reflection

Evaluating the quality of the product/outcome

33. Do you feel that you successfully achieved your goal?

34. Did you have to alter your specifications much during the process?

35. How effective were the specifications you chose in helping you to evaluate the product?

36. What level of achievement (1-2 beginning, 3-4 developing, 5-6 accomplished, 7-8 exemplary) would you award your product or outcome based on your specifications?

Reflecting on new knowledge and understanding

37. What did you learn from your investigation?

38. What new skills did you learn as you went through each stage of the project?

39. What new understanding do you have about the global context you chose?

40. What would you improve the next time you do a similar project?

Reflecting on myself as an IB learner

41. What did you learn about yourself as a person through doing this project?

42. Which of the Learner Profile qualities did you find yourself exhibiting at different times and why?

43. What are your final comments about your experience with the project?
